

I. Scholarships and Fellowships

- Postdoc: Institute for Health Research and Policy, University of Illinois at Chicago- Obesity Policy
- Postdoc: University of North Carolina-Chapel Hill's Center for Community Capital invites applications for a one-year Post-Doctoral Fellowship
- Undergraduate: Ramapo College and the "Presidential Scholarship" for international students

II. News you can use

- Ideas: Economics and Finance Research
- World Digital Library
- Carnegie Mellon Launches Interdisciplinary Music and Technology Programs

I. Scholarships and Fellowships

INSTITUTE FOR HEALTH RESEARCH AND POLICY, UNIVERSITY OF ILLINOIS AT CHICAGO POSTDOCTORAL RESEARCH ASSOCIATE—OBESITY POLICY (QUANTITATIVE ANALYSIS)

Date Posted: 3/27/2009

Application Deadline: Open Until Filled

The Health Policy Center within the Institute for Health Research and Policy at the University of Illinois at Chicago has an **immediate opening for a postdoctoral research associate** to focus on quantitative analyses related to obesity policy issues. This is a one-year appointment with the possibility of renewal.

The successful candidate will conduct quantitative research related to the impact of public policies on school and community level practices and child/ adolescent behaviors as well as policy diffusion and event history analyses of the factors influencing policy development. The candidate will also work with senior staff to pursue external funding for research.

The successful candidate will have: a Ph.D. in political science, public policy, economics, sociology, epidemiology, biostatistics or a closely related field; significant knowledge and interest in analysis of obesity policy issues as demonstrated by research, publications, consulting and conference presentations; experience with, and sophisticated knowledge of, advanced statistical techniques for the social sciences including hierarchical linear modeling and/or structural equation modeling; and demonstrated ability to write effectively and give effective presentations.

Interested candidates should submit a cover letter stating your relevant experience and interests, a detailed CV, a list of publications, and the names and contact information for three references to Dr. Jamie Chriqui (contact information provided below).

Due to the volume of applications, no phone calls please. Applications will be accepted until the position is filled.

The University of Illinois at Chicago is an Equal Opportunity Employer.

Dr. Jamie Chriqui

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UNIVERSITY OF NORTH CAROLINA-CHAPEL HILL'S CENTER FOR COMMUNITY CAPITAL INVITES APPLICATIONS FOR A ONE-YEAR POST-DOCTORAL FELLOWSHIP

The University of North Carolina-Chapel Hill's Center for Community Capital invites applications for a one-year Post-Doctoral Fellowship, with the option to renew for a second year. Our multi-disciplinary Center welcomes two types of candidates. Policy-

oriented candidates should show promise of significant scholarship in the areas of real estate finance, home mortgage performance, housing policy, community development, and/or wealth accumulation in underserved neighborhoods. Methodologically-oriented candidates should demonstrate sophistication in the application of selection models, analysis of panel and categorical data, assessment of neighborhood effects, and/or use of multiple imputation and survey weights. The Post-Doctoral Fellow will work collaboratively with Center researchers, participate in related workshops and conferences, and produce papers for publication. Competitive salary and benefits provided. Applicants must have completed a Ph.D. prior to beginning the fellowship. Position available Summer 2009 and open until filled. Please email a cover letter and vita to communitycapital@unc.edu and write "Post-Doctoral Fellow" in the subject line. More information about the Center is available here: <http://www.ccc.unc.edu>.

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RAMAPO COLLEGE AND THE "PRESIDENTIAL SCHOLARSHIP" FOR INTERNATIONAL STUDENTS

Ramapo College offers the most prestigious award the "Presidential Scholarship" to qualified international students which is a \$80,000 award to be used over four years (\$20,000 per academic year) commencing in Fall 2010. The criteria to be selected for this award are the following;

- Minimum of 3.5 GPA in high school
- SAT scores of at least 1230 in Critical Reading and Mathematics
- Meet the deadline of December 1, 2009

Many of your students will be eligible for this award which covers all their tuition and board for the 4 years of their undergraduate degree. Their out of pocket expenses should not exceed \$2,500 per semester part of which could be earned if they work on campus.

Ramapo College of New Jersey was established in 1969 as a state-supported, co-educational, four-year College of liberal arts, sciences, and professional studies. Ramapo College offers bachelor's degrees in the arts, business, the humanities, the social sciences, and the sciences, as well as in professional studies programs such as nursing and social work. Three programs are offered leading to a master's degree: Master of Arts in Liberal Studies (MALS), Master of Science in Educational Technology, and a Master's of Science in Nursing. Some of the most popular programs for international students at Ramapo College are; Biochemistry, Bioinformatics, Biology, Chemistry, Computer Science, Engineering Physics, Education Technology, Environmental Science, Mathematics, Nursing, Psychology, Accounting, Business Administration, Economics, International Business, Political Science, Literature and Communication Arts.

The college also offers a physician assistant (B.S./M.S.) and physical therapy (B.S./M.S.) with the University of Medicine and Dentistry of NJ; a B.S./graduate degree program in chemistry with Rutgers University; a B.S./Doctor of Chiropractic with New York Chiropractic College; a B.S./D.D.S. and a B.S./D.M.D. with the New York University College of Dentistry and UMDNJ Dental School; a B.S./Doctor of Optometry (O.D.) with SUNY State College of Optometry; and a B.S./Doctor of Osteopathy (D.O.) through UMDNJ Osteopathic Medicine – School of Osteopathic Medicine (SOM).

Please browse through our web site to find out more about the courses that we offer. <http://www.ramapo.edu/academics>

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II. News you can use

IDEAS: ECONOMICS AND FINANCE RESEARCH

<http://ideas.repec.org/>

Billed as the "largest bibliographic database dedicated to economics", the Internet Documents In Economics Access Services (IDEAS) database contains over 700,000 citations, including links to working papers, articles, chapters, and books. The database is housed at the University of Connecticut, and it is overseen by Christian Zimmermann and a number of his colleagues. A handy table on the site's homepage gives some basic statistics on what users can find here, and they should feel free to perform a detailed search on anything from agricultural economics to supply chains. Moving down the site, there's a listing of institutions which have recently joined the IDEAS database and a section titled "How to get papers listed", which might be helpful for aspiring economists and other types. Additionally, visitors can read through their FAQ section and they shouldn't leave without looking at their two informative weblogs.

From The Scout Report, Copyright Internet Scout Project 1994-2009. <http://scout.wisc.edu/>

WORLD DIGITAL LIBRARY

<http://www.wdl.org/en/>

The World Digital Library, supported by UNESCO, is a project to provide primary sources from other countries and cultures free of charge, and is offered in seven different languages, including Arabic, Portuguese, and Russian. The design of the website is easy to navigate and very interactive, with its map of the world and timeline beneath it. Moving either of the lime green bars on the left and right of the timeline will change the images on the world map above it, and will provide images of the time period chosen when clicked. Each image is explained in whichever of the seven languages chosen in which to view the site, but any language that appears in the image remains in its original language. At the top of the page, visitors can choose to browse by "Place", "Time", "Topic", "Type of Item", and "Institution". The image quality is excellent, and once chosen, the image can be zoomed in on and panned. Thumbnails of similar items to the image chosen are also provided underneath the image.

From The Scout Report, Copyright Internet Scout Project 1994-2009. <http://scout.wisc.edu/>

CARNEGIE MELLON LAUNCHES INTERDISCIPLINARY MUSIC AND TECHNOLOGY PROGRAMS

PITTSBURGH—Three academic units of Carnegie Mellon University are collaborating to offer two new degrees in Music and Technology to train the next generation of composers, engineers and programmers in music signal processing, sound production, composition and the cognition of music.

Based in the School of Music, the Bachelor of Science in Music and Technology and the Master of Science in Music and Technology programs bring together faculty from the Carnegie Institute of Technology, the School of Computer Science and the School of Music to explore new ways of performing, creating, presenting and archiving music. Carnegie Mellon will usher in the first undergraduate and graduate classes in fall 2009.

Noel Zahler, head of the School of Music, worked with Roger Dannenberg, associate professor of computer science; Richard Stern, professor of electrical engineering; Riccardo Schulz, associate teaching professor/recording engineer; and Thomas Sullivan, lecturer in electrical and computer engineering, to develop both the bachelor's and master's degree programs.

"This convergence of disciplines creates exciting opportunities for forward-thinking artists, scientists and engineers who are interested in combining their talents," Zahler said. "The program combines the innovation of the Carnegie Mellon experience with the world-class music making of this school to produce new and compelling musical experiences."

As this field of study crosses several curricula, a team of advisors will assist students in planning courses to help them reach their professional goals. Students will develop an understanding of music, computer science and electrical engineering, with an emphasis on one of these concentrations. Courses such as sound production, music signal processing and recording will be interspersed with core music courses, including music history, solfege and harmony. Both degree programs will culminate in a research-based capstone project.

Carnegie Mellon's School of Music educates outstanding, intellectually gifted musicians through excellence in performance, creativity, scholarship and pedagogy. The School of Music offers undergraduate degrees in music composition, music and technology, and instrumental, vocal and keyboard performance. Graduate degrees are offered in composition, conducting and performance, music and technology and music education. The school also offers a variety of highly acclaimed non-degree programs, such as the Performance Residency Program, the Artist Diploma Program and the Dalcroze Eurhythmics, Piano Pedagogy, Advanced Flute Studies, Orff Schulwerk and Music Education certificate programs.

The School of Computer Science, one of the world's premier institutions for computer science research and education, supports a number of multidisciplinary programs that unite technology with the arts. Notably, the university's Entertainment Technology Center, which explores the new realm of digital entertainment, is operated jointly by the School of Computer Science and the College of Fine Arts.

The Carnegie Institute of Technology is one of the foremost engineering colleges in the world. It emphasizes interdisciplinary research and partnerships with industry and produces graduates who are able to transfer their fundamental engineering knowledge into industrial practice.